



Securing Turing Scheme & Funding for your Students

Complete project management support
for schools and colleges





The Opportunity

If you've been thinking about offering your students international experiences but weren't sure how to fund them, or the process felt too complex to take on, this guide is for you.



We've put together everything you need to know about the Turing Scheme and Taith funding for 2026/27 - what it covers, who can apply, and how the process works.

The government's Turing Scheme and Taith programmes fund international experiences for students across the UK. This is the final round of funding which covers the 2026/27 academic year.



What the funding covers

A significant contribution towards travel costs for return journeys worldwide, living expenses based on destination and duration, accommodation throughout the placement, organisational support for project management, and additional financial support for students from disadvantaged backgrounds or with additional needs.

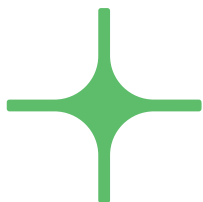
Who can apply

Schools, Sixth Form Colleges, Further Education Colleges, Universities, and Training Providers. Students must be enrolled at your institution and be a UK resident.



How It Works

Complete support
from application to
delivery



The **Challenges Abroad Project Management team** exists to remove the barriers that prevent schools and colleges from accessing this funding. We manage the entire process, allowing you to focus on your students whilst we handle the complexity.



We oversee



- ✓ Application writing
- ✓ Budget development
- ✓ Partnership coordination
- ✓ Compliance documentation
- ✓ Participant registration
- ✓ Travel and accommodation booking
- ✓ In-country logistics
- ✓ Risk management and incident response
- ✓ Funded project payment request and monthly report submissions
- ✓ Data collection and analysis
- ✓ Final reporting and evidence gathering



Your Journey



Phase 1 Discovery & Application

We schedule a consultation to explore how Turing or Taith funding can work for your institution and discuss your vision, student demographics, and institutional priorities. Once you provide us with further information, we develop a solid bid for funding and ask you to review before submitting on your behalf. We then await results, which typically arrive in late June.

Phase 2

Award & Preparation

If successful, you recruit and select students for the placement. We register participants, collect necessary data, and arrange all travel, accommodation and activities. We deliver pre-departure briefings for students and their parents or guardians. We finalise all logistics, confirm itineraries, and ensure all risk management protocols are in place.





Phase 3

Discovery & Application

Students participate in their programme which is scheduled to fit your academic calendar. Our in-country team provides daily support alongside accompanying staff from your institution to maximise the experience for your students. We also work with you to handle any issues that may arise during the programme.



Phase 4

Impact & Reporting

After students return, we conduct debriefs and collect impact data. We prepare all compliance reporting to Turing or Taith and process final payment requests.

Key dates for 2026/27

Applications open at 12pm noon on Monday 26 January 2026, the deadline for applications will be 4pm on Monday 16 March. Award notifications typically arrive in June or July 2026. Project management support is continuous throughout the academic year. Pre-departure preparation and bookings take place from Summer until the placement departs, and funded placements can take place between September 2026 and August 2027.

To meet the deadline comfortably, conversations should ideally begin in January or early February.



Why It Matters

The impact on students

International experiences develop capabilities that classroom learning alone cannot provide. Students gain confidence navigating unfamiliar environments, learn to communicate across cultures, develop resilience when facing genuine challenges, and discover what they are truly capable of achieving.



“ My Challenges Abroad trip to Cambodia was undoubtedly one of the most life-changing experiences. From start to finish my days were filled with cultural immersion. This trip allowed me to experience things that I would have never been able to imagine and form lifelong connections and memories. ”

Eleanor, St Bartholomew's School

“ My experience on the India trip was by far my favourite experience so far in life. I felt that I faced so many challenges and enjoyed every single one of them. I've formed friendships for life with my group and whilst in India. I felt completely safe and well looked after and felt fully immersed in a new culture. It was an amazing, 10/10 experience. ”

Lily, Abbeygate Sixth Form College

“ I went overseas to Tanzania and the experience was eye opening, it opened up a new culture and new expectations to me. I have learnt a lot as well as enhanced my skills, such as my communication and teamwork skills. It was a life changing experience and something I would do all over again. ”

Krishna, Alperton Community College

“ It has been an opportunity of a lifetime! For someone who comes from a family that doesn't have a very high income I thought I would never be able to travel and participate in such a great variety of activities. South Korea has the best variety of different landscapes and activities; it holds something for everyone. It made me realise how much I want to see other parts of the world and push myself to achieve my goals. ”

Karolina, Springwood High School



Why it Matters

The impact on your institution

Beyond individual student transformation, successful projects enhance your reputation, differentiate your offering, build staff capacity for international work, and demonstrate commitment to widening participation and social mobility, and discover what they are truly capable of achieving.





“ I've led four Challenges Abroad trips to Cambodia, Panama, Nepal, and India, taking 68 students, with a fifth trip now in planning. The top thing the kids get out of it is a hugely expanded sense of what they are capable of. They come home going, 'Oh my gosh, there is this amazing planet full of people... and yet I have it within myself to go and get involved and to be part of something, and actually to succeed within it.' Challenges Abroad has been exceptional to work with - they're fixers, enthusiasts, giving personal attention to making sure things go well and making us feel known and cared about as a college. ”

Marcus, Chemistry Teacher & Trip Leader, Queen Mary's College



“ The team is always on hand to answer any question, no matter how big or small, providing guidance exactly when we need it. We were particularly impressed with their proficiency in the complex area of bid writing, which has led to multiple successful project outcomes for us. Beyond securing the funding, the team provides compliant and effective management of the entire project lifecycle, handling everything from the submission of detailed reports and payment requests to the necessary collation of participant and placement data. The constant support, combined with seamless logistical planning, including all trip bookings and full group preparation, allowed us to focus entirely on our students' educational outcomes.” ”

Jess, Curriculum Manager, Bridgend College



Why schools and colleges choose us:

Our partner institutions consistently cite three reasons for continuing to work with us:

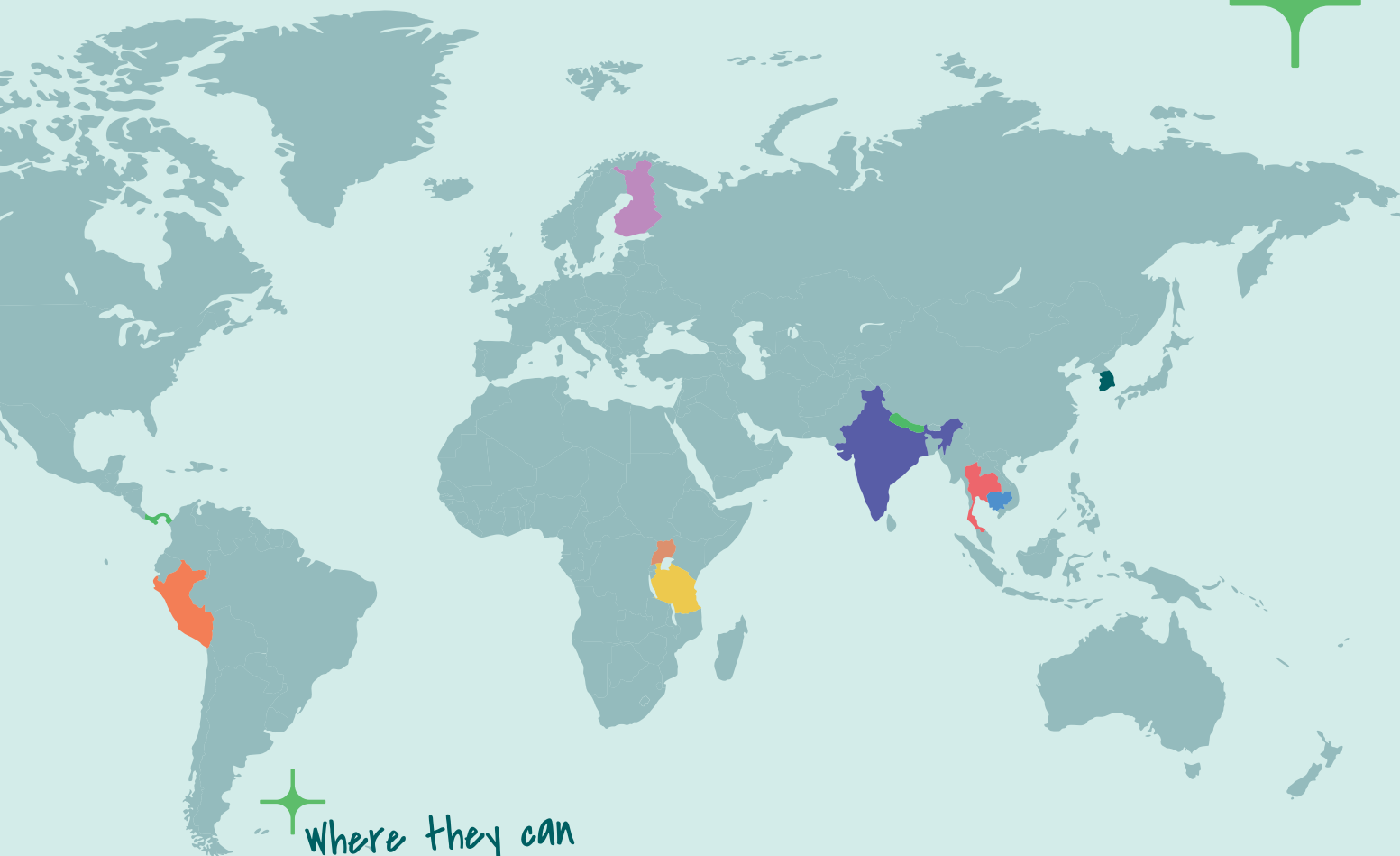
- ✓ Our unique service ensures that they have access to funding which makes international experiences accessible for students
- ✓ We provide short-term programmes with a long-term impact for both students and the communities we support
- ✓ The personal relationships built with dedicated Project and Account Managers who understand and continuously support their institution

About Challenges Abroad

Challenges Abroad is a social enterprise that provides impactful, customised overseas learning programmes for students. We are committed to providing programmes with a long-term sustainable impact, beneficial to both students and the local communities that we support. With a strong focus on Global Citizenship, we know that students who embark on a Challenges Abroad programme are able to have a positive impact on the world, while enhancing employability skills and inspiring a more global mindset.

We continuously measure the impact of our work across our global community, identifying key achievements alongside our three main objectives: the impact our programmes have had in developing the next generation of global citizens, the impact of our programmes on the local communities we support and the impact on our planet as we become a carbon neutral organisation.





Where they can
you travel

Panama

Finland

India

Thailand

South Korea

Peru

Tanzania

Uganda

Nepal

Cambodia



Are you ready to
explore this opportunity?

Schedule a consultation

The first step is a 30-minute discussion with no obligation. We will discuss your student profile and institutional priorities, explore what funding you might realistically secure, explain exactly how everything works, and answer any questions you have.

Book a
consultation: →



Or get in touch

projects@challengesabroad.co.uk

01635 889393

challengesabroad.co.uk/turing-scheme



We are proud to be a Certified B Corporation. It reinforces that together, we're delivering programmes that are not only transformative for students, but also beneficial for communities and respectful of the planet.